

Fundamentals of Scanning Electron Microscopy and Energy Dispersive X-ray Analysis in SEM and TEM

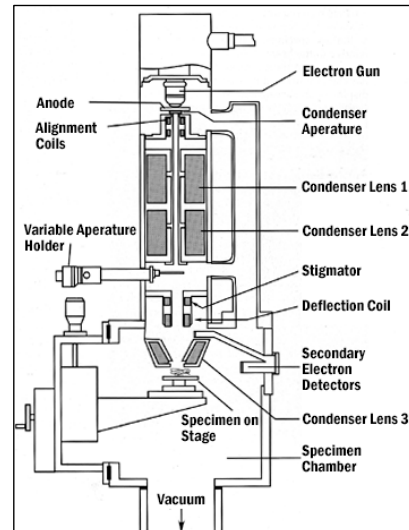
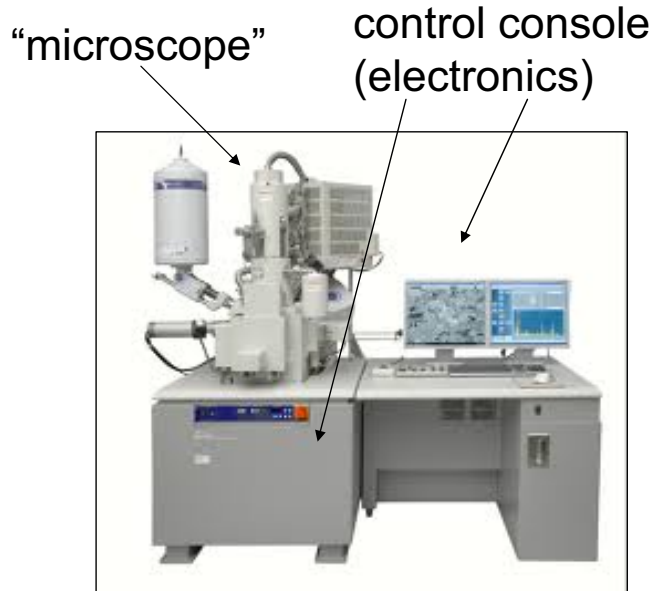
Tamara Radetić,
University of Belgrade
Faculty of Technology and Metallurgy,
Beograd, Serbia

NFMC Spring School on Electron Microscopy, April 2011

Outline

- SEM
 - Microscope features
 - BSE
 - SE
- X-ray EDS
 - X-rays - origin & characteristics
 - EDS system
 - Qualitative & quantitative analysis

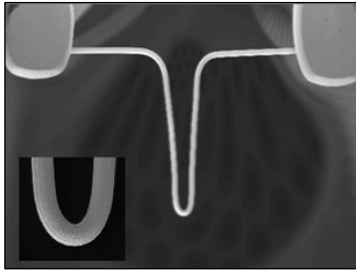
The scanned image is formed point by point in a “serial fashion”.



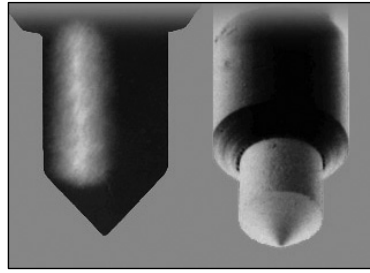
- Electron source - gun
- Electron column
 - lenses
 - apertures
 - deflection coils
- Specimen chamber with detectors

NFMC Spring School on Electron Microscopy, April 2011

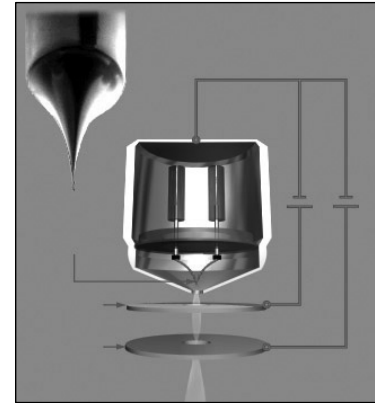
- Generates & accelerates electrons to an energy range 0.1-30 keV.
- Characteristics:
 - Emission current, i_e
 - Brightness,
 - $\beta = \text{current/area-solid angle} = 4i_p / \pi^2 d_p^2 \alpha_p^2$
 - Source size
 - Energy spread
 - Beam stability
 - Lifetime & cost



W- hairpin
 $\beta=10^5 \text{ A/cm}^2\text{sr}$
 $d_s = 30\text{-}100 \text{ }\mu\text{m}$



LaB₆
 $\beta=10^6 \text{ A/cm}^2\text{sr}$
 $d_s = 5\text{-}50 \text{ }\mu\text{m}$

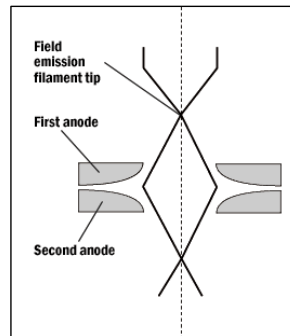
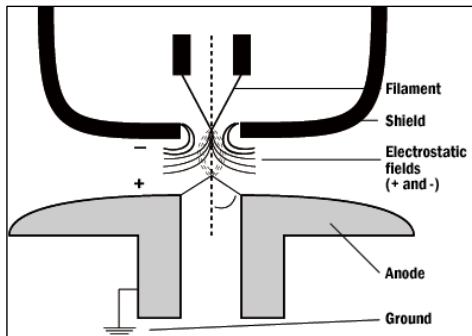


Field emission

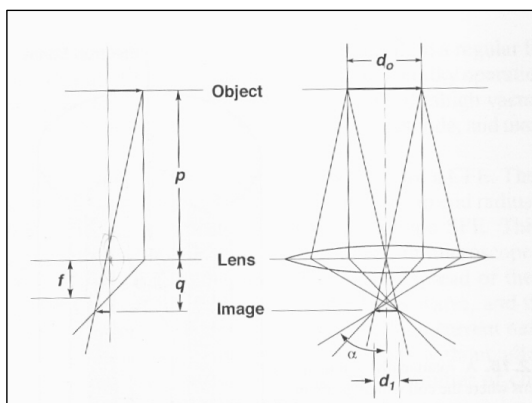
- Cold
- Thermal
- Schottky

$$\beta=10^8 \text{ A/cm}^2\text{sr}$$

$$d_s < 5 \text{ nm}$$



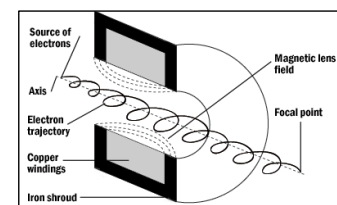
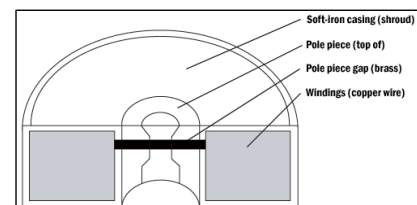
NFMC Spring School on Electron Microscopy, April 2011



$$1/f = 1/p + 1/q$$

$$\text{Magnification} = M = q/p$$

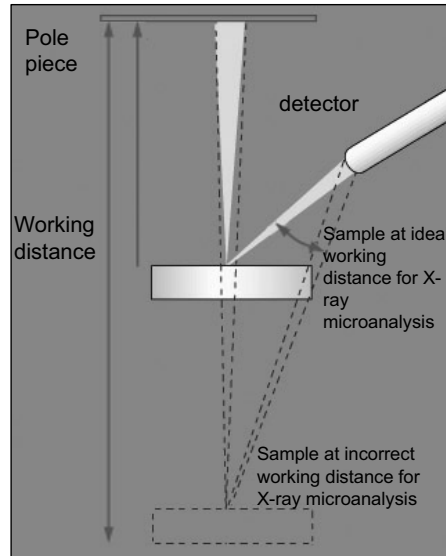
$$\text{Demagnification} = m = p/q$$



Electromagnetic lens defects:

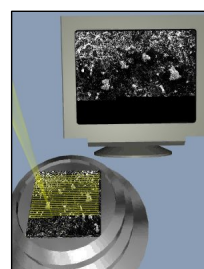
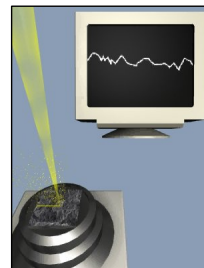
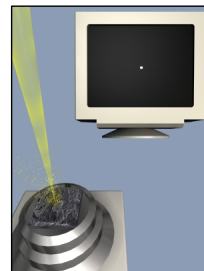
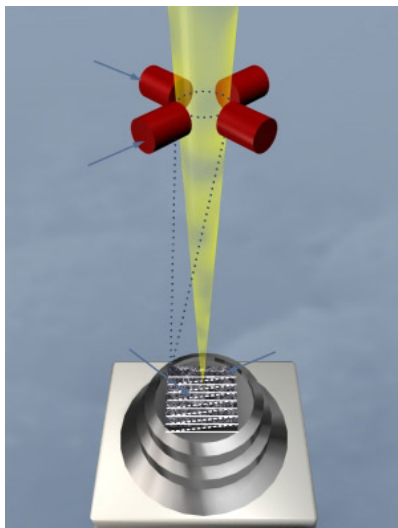
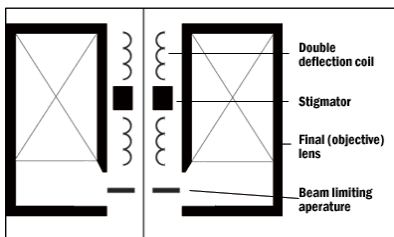
- Spherical aberration: $d_s = 1/2 C_s \alpha^3$
- Chromatic aberration:
 $d_c = C_c \alpha (\Delta E / E_0)$
- Diffraction: $d_d = 0.61 \lambda / \alpha$
- Astigmatism

NFMC Spring School on Electron Microscopy, April 2011

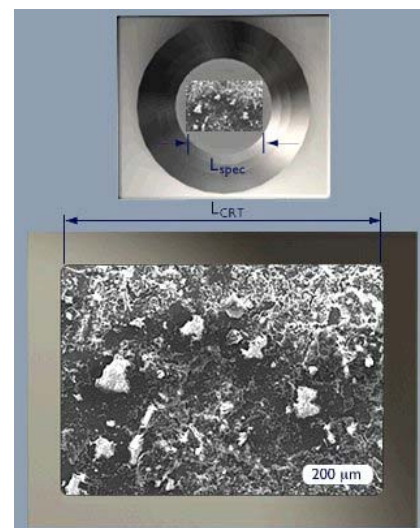


- The working distance is defined as the distance between the lower pole piece of the objective lens and the plane at which the probe is focused.

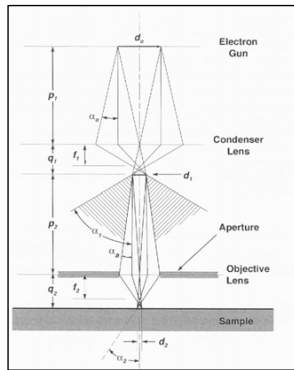
NFMC Spring School on Electron Microscopy, April 2011



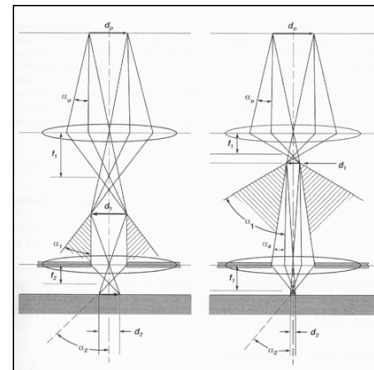
- $\text{Magnification} = L_{\text{specimen}} / L_{\text{CRT}}$



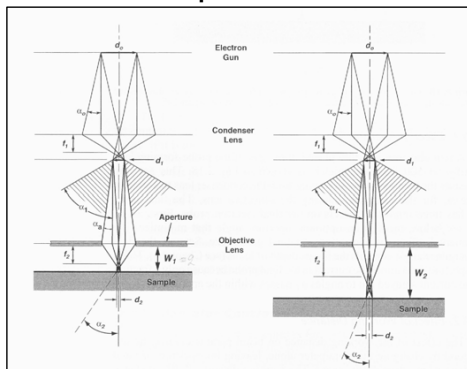
NFMC Spring School on Electron Microscopy, April 2011



Effect of aperture size



Effect of condenser lens strength

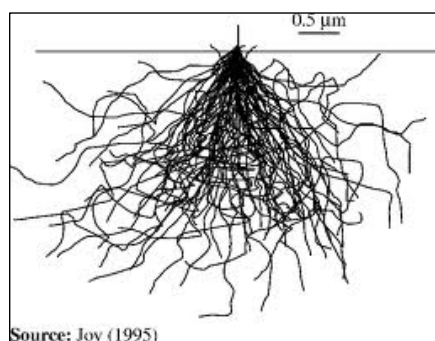
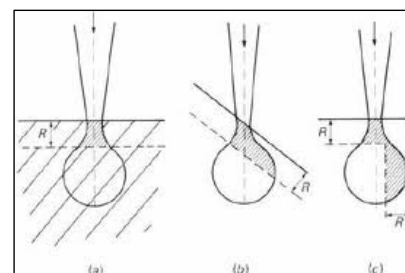
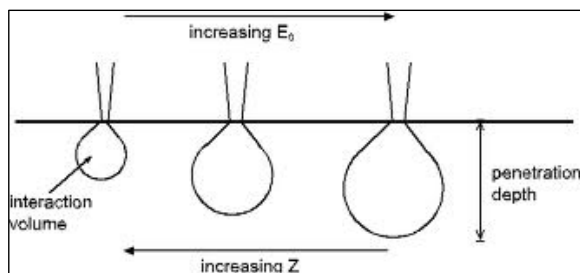


Effect of working distance

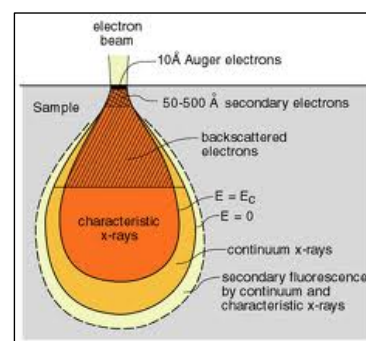
$$d_p = (d_G^2 + d_s^2 + d_d^2 + d_c^2)^{1/2}$$

$$d_{\min} = KC_s^{1/4} |i_p / \beta \lambda^2 + 1|^{3/8}$$

NFMC Spring School on Electron Microscopy, April 2011

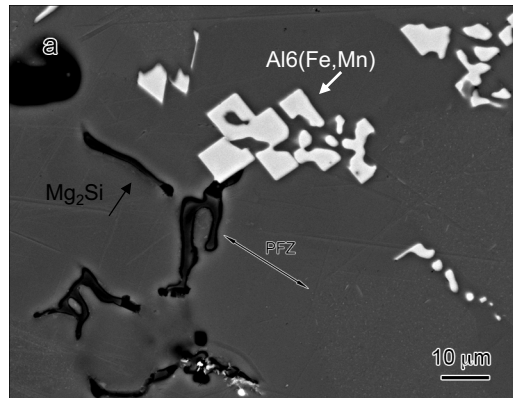
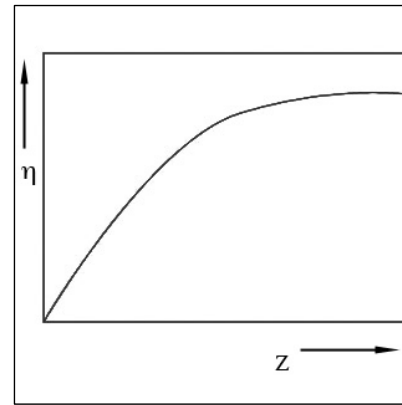
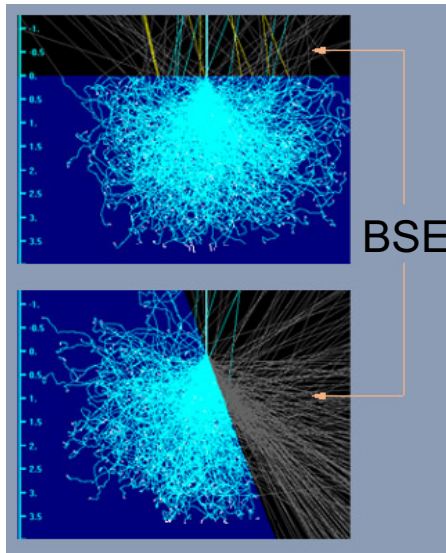


- Monte Carlo simulation



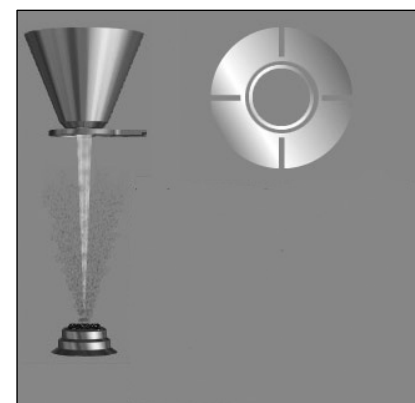
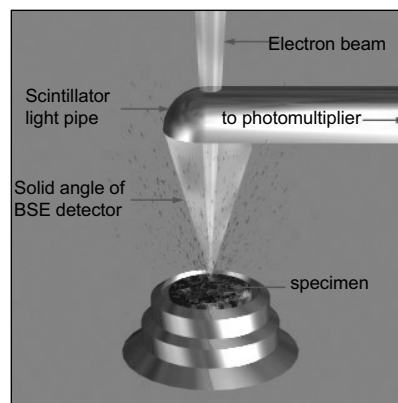
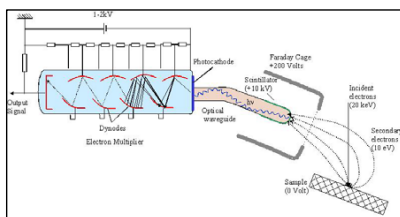
- Penetration depth: 1-5 μm

NFMC Spring School on Electron Microscopy, April 2011



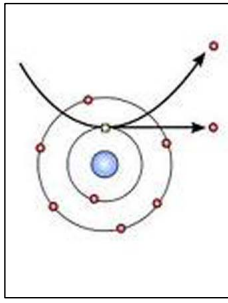
- $\eta = n_{\text{bse}}/n_{\text{b}} = i_{\text{bse}}/i_{\text{b}}$
- $\eta(\phi) = \eta_n \cos \phi$

NFMC Spring School on Electron Microscopy, April 2011

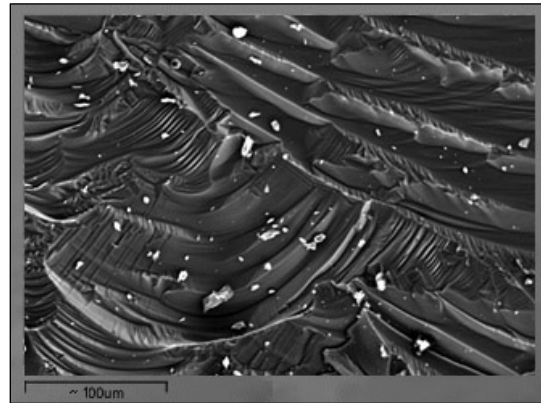
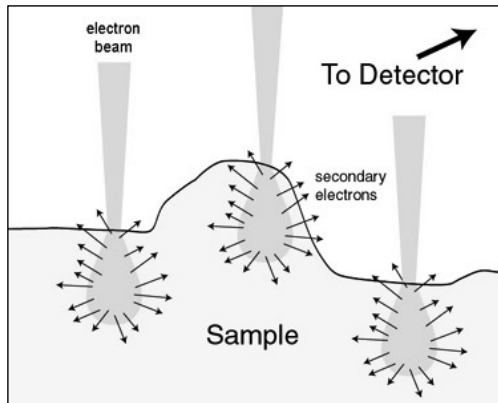


- Everhart-Thornley detector (with negative bias)
- Scintillator detector
- The solid state detector

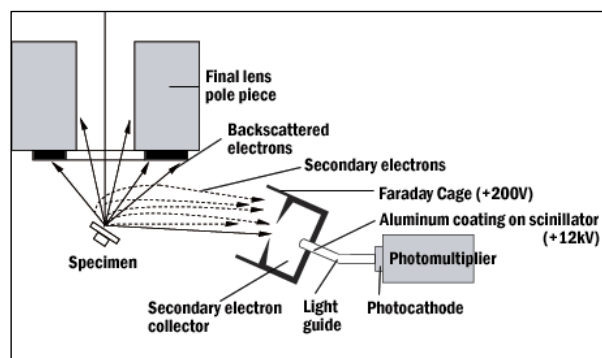
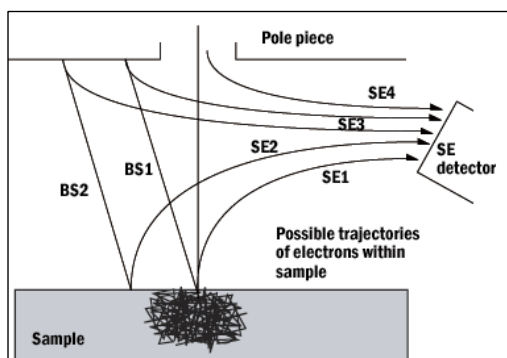
NFMC Spring School on Electron Microscopy, April 2011



- SE I - surface
- SE II - surface + volume
- SE III & IV - noise



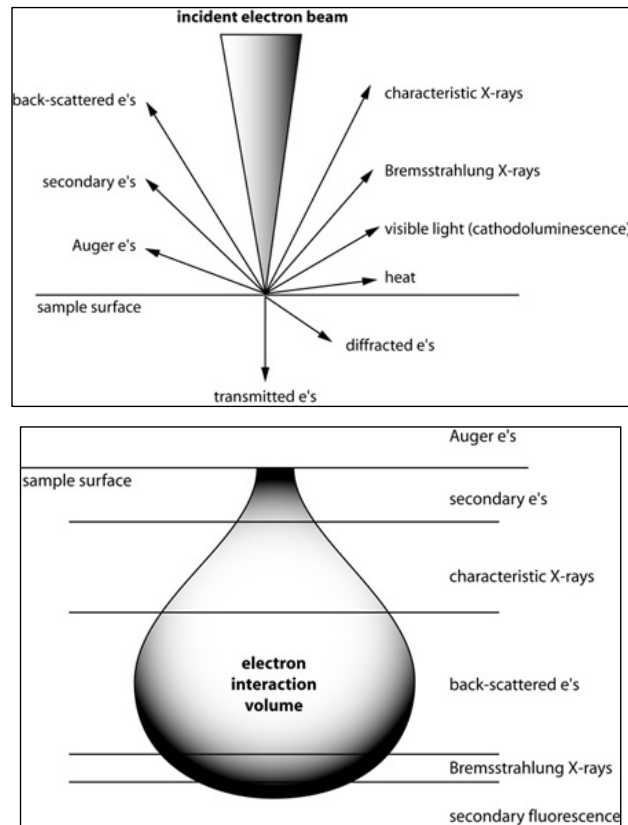
NFMC Spring School on Electron Microscopy, April 2011



- Everhart-Thornley detector (with positive bias)

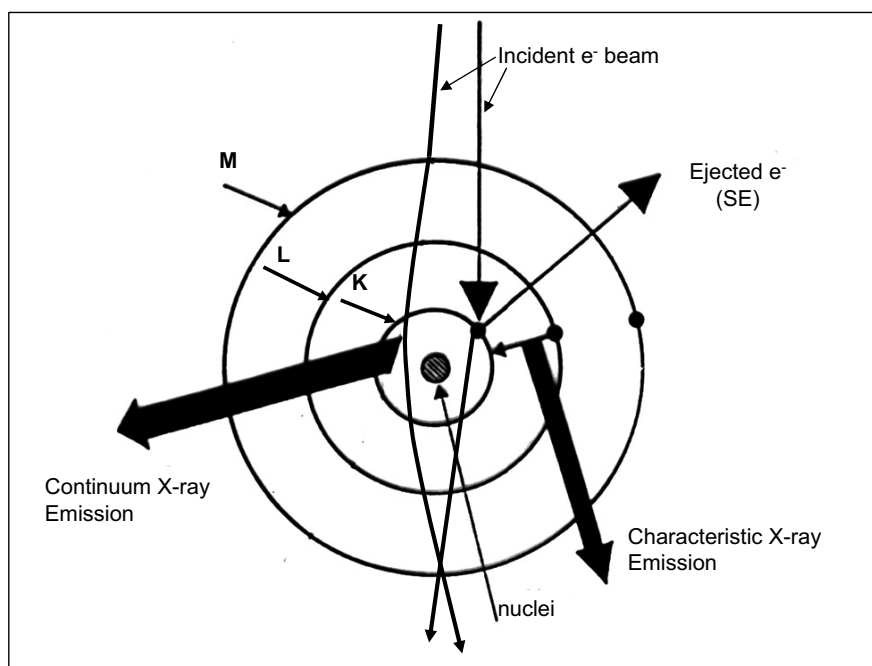
NFMC Spring School on Electron Microscopy, April 2011

SEM: Other signals



NFMC Spring School on Electron Microscopy, April 2011

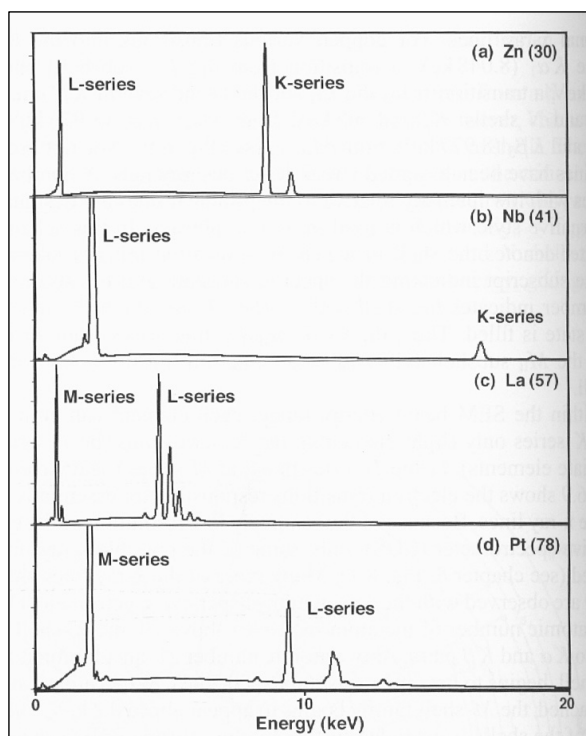
Generation of X-rays



Characteristic X-rays
photons
Auger electrons
Continuum X-rays or
bremsstrahlung
radiation

NFMC Spring School on Electron Microscopy, April 2011

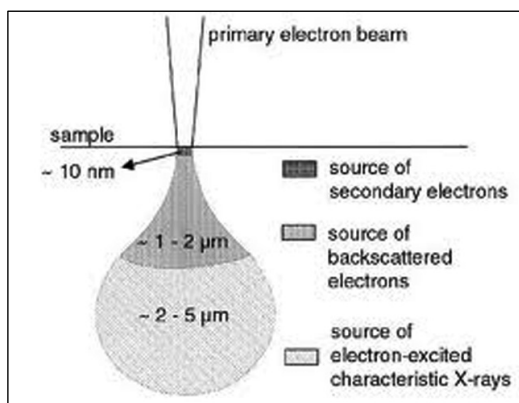




NFMC Spring School on Electron Microscopy, April 2011

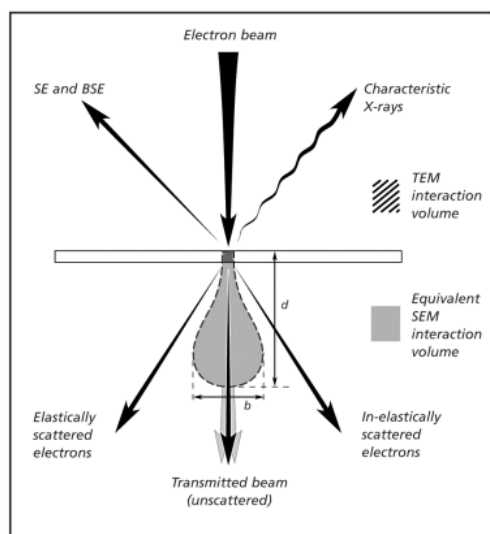
EDS: SEM - vs - STEM (TEM)

SEM



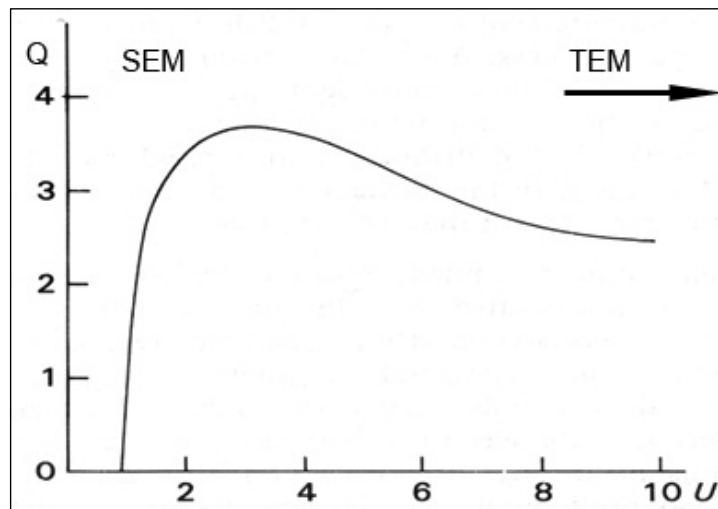
- e beam energy 0.1-20 keV
- min probe size > 1nm
- interaction volume ~ μm

STEM (TEM)



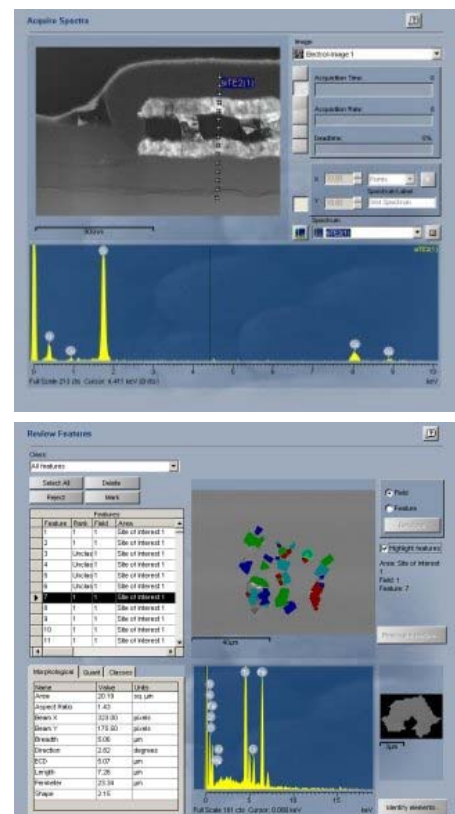
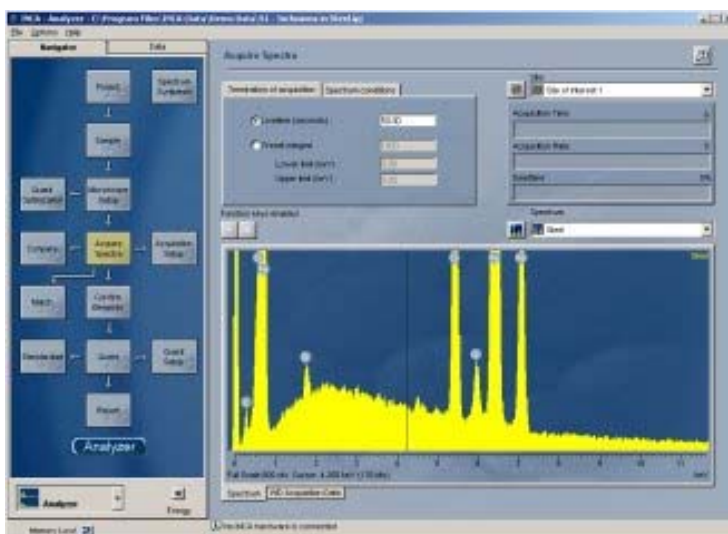
- e beam energy 100-400keV
- min probe size < 1nm
- specimen thickness < 100 nm

NFMC Spring School on Electron Microscopy, April 2011



- The energy of the incident electron must be larger than ionization energy for a given shell.
- U is overvoltage, $U=E/E_i$
- Optimal value of $U \approx 2$

NFMC Spring School on Electron Microscopy, April 2011



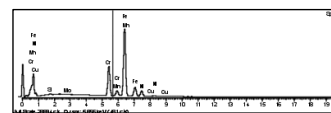
NFMC Spring School on Electron Microscopy, April 2011



X- ray Detector:
Detects and converts
X-rays into electronic
signals



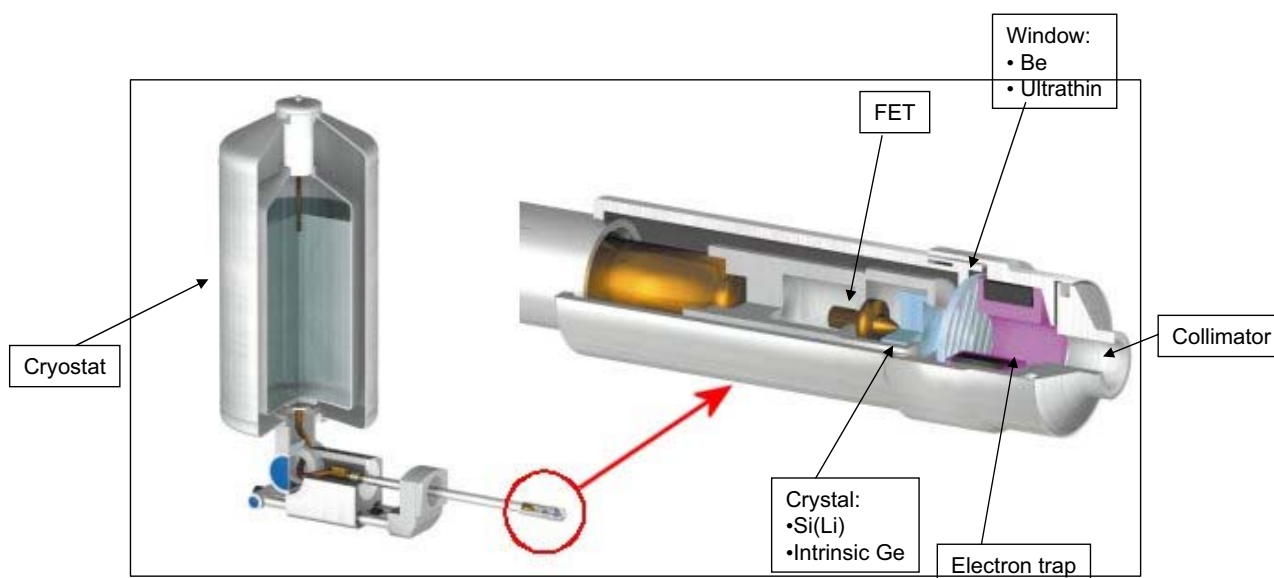
Pulse processor:
Measures the
electronic signals of
each X-ray
measured.

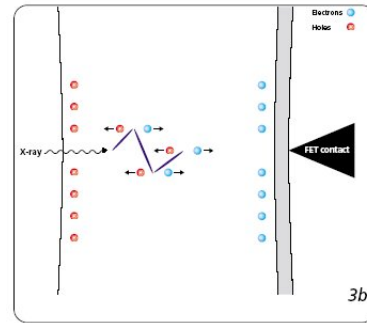
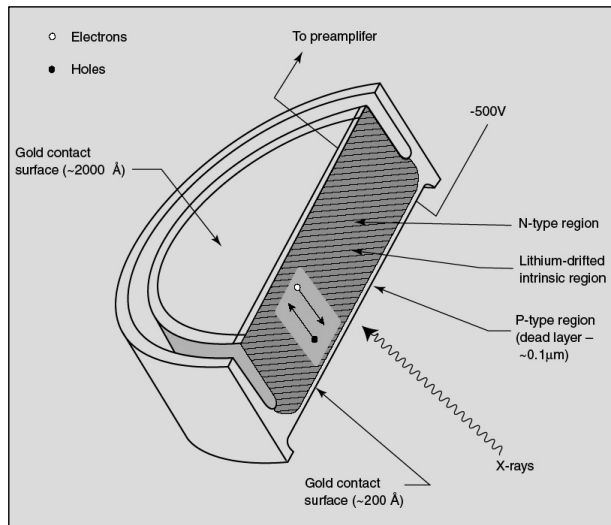


Element	Weight %	Atomic %
Si	0.32	0.68
Cr	18.84	20.00
Mn	2 1.39	1.42
Fe	70.25	69.31
Ni	8.76	8.24
Cu	0.21	0.20
Mo	0.23	0.15
Totals	100.00	100.00

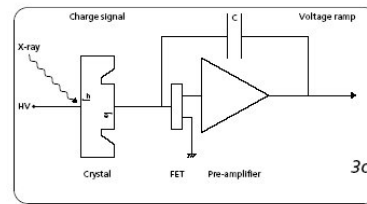
Analyzer:
Displays & analyses data.

EDS: Detector components





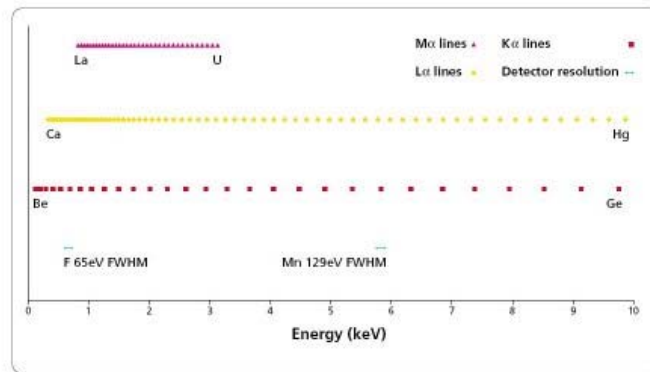
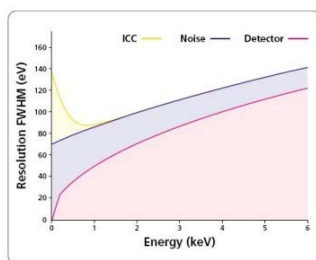
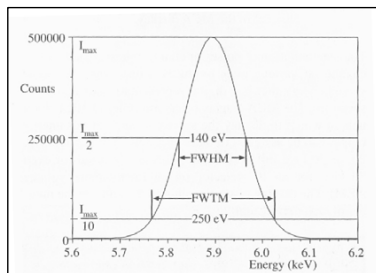
- creation of electron/hole pair 3.8 eV in average
- electronic noise & incomplete charge collection reduce energy resolution.



NFMC Spring School on Electron Microscopy, April 2011

- Time constant, τ
 - shorter τ : higher count rate, but peak broadening (lower energy resolution)
 - longer τ : better resolution, but increase in dead time
- Dead time
 - Dead time , % = $(1 - R_{out}/R_{in}) \times 100\%$

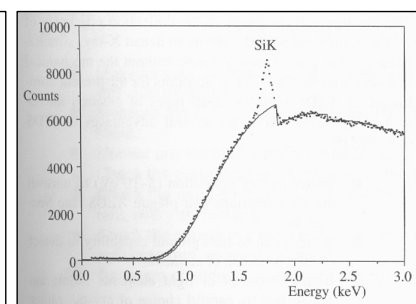
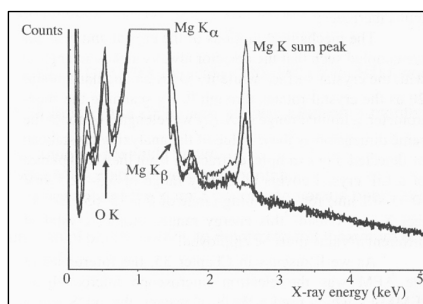
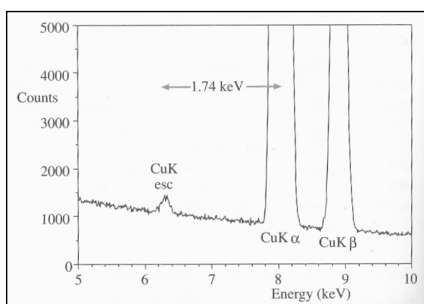
NFMC Spring School on Electron Microscopy, April 2011



$$\text{FWHM}^2 = kE + \text{FWHM}_{\text{noise}}^2$$

- FWHM of Mn $K\alpha$, about 130eV
- Low energy resolution: FWHM of F $K\alpha$
- Low energy resolution: FWHM of C $K\alpha$

NFMC Spring School on Electron Microscopy, April 2011



Si “escape peak”

- 1.74keV bellow true characteristic peak position

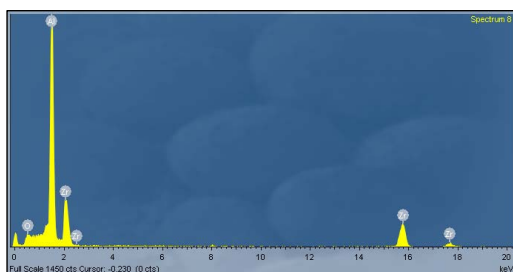
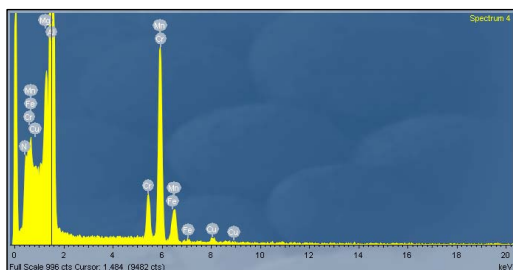
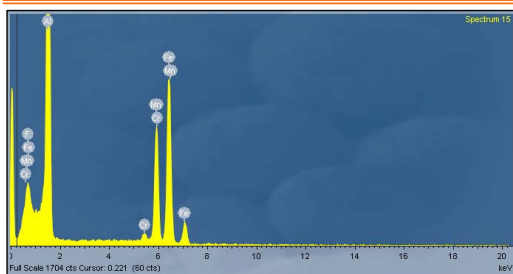
The sum peak

- too high count rate

The internal fluorescence peak

- A small Si $K\alpha$ peak at 1.74keV

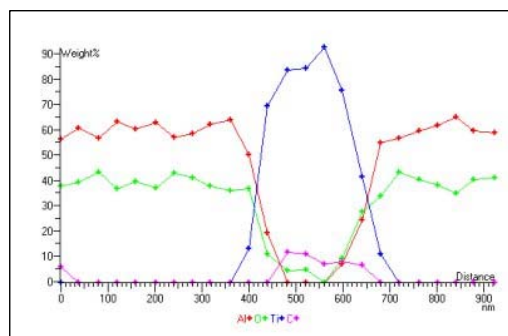
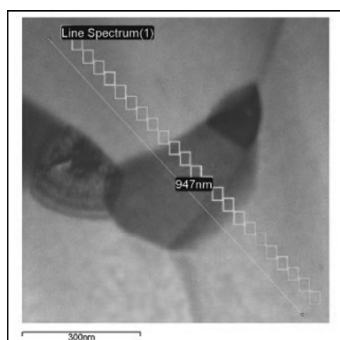
EDS: Qualitative Analysis



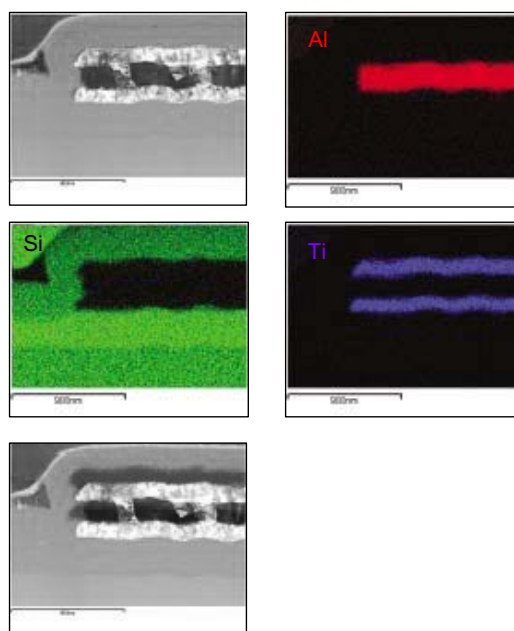
- Spectrum : peak identification
 - Families of peaks
 - Peak overlaps / deconvolution
 - Artifacts & spurious peaks
 - Background subtraction
- Count rate & collection time
- Limits:
 - Probe size
 - Spatial resolution
 - Energy resolution
 - Detectability limit

NFMC Spring School on Electron Microscopy, April 2011

EDS: Qualitative Analysis



- Profile (line spectrum)



- Elemental mapping

NFMC Spring School on Electron Microscopy, April 2011

- Acquisition under best conditions
 - Flat specimen, avoid coating, homogeneous specimen (at list in the analysis/interaction volume)
 - High count rate, but optimum dead time
 - Optimum overvoltage
- Standards : $c_i/c_{std}=I_i/I_{std}=k_i$
- Matrix correction ZAF
 - Z : effect of R & S
 - A : absorption
 - F: secondary fluorescence
- Recalculate concentrations
- Other corrections: PROZA, PaP, XPP
- Standardless analysis

NFMC Spring School on Electron Microscopy, April 2011

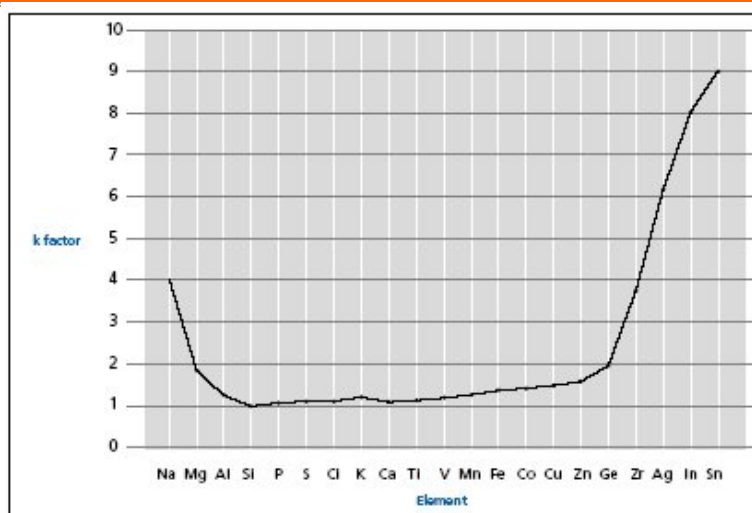
$$C_A/C_B = K_{AB} \cdot I_A / I_B$$

$C_{A,B}$ - concentration in wt%

$I_{A,B}$ - peak intensity

K_{AB} - Cliff-Lorimer factor

$$k_{AB} = k_{AR} / k_{BR}$$



Typical k ASi curve for Ka lines for a Be window detector (after P. J. Sheridan [1989])

$$k_{AR} = A_A w_R Q_B a_R e_R / A_R w_A Q_A a_A e_A$$

A = atomic weight

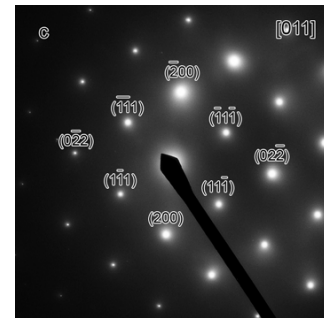
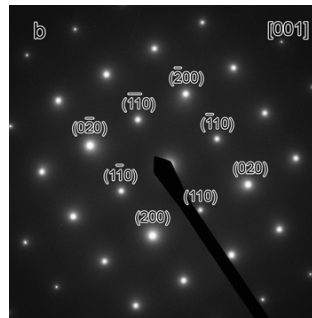
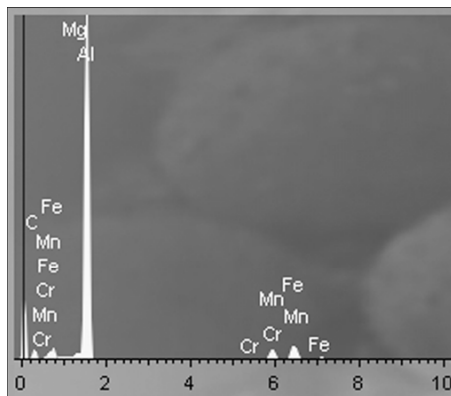
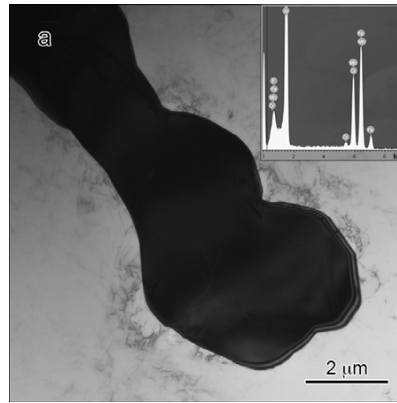
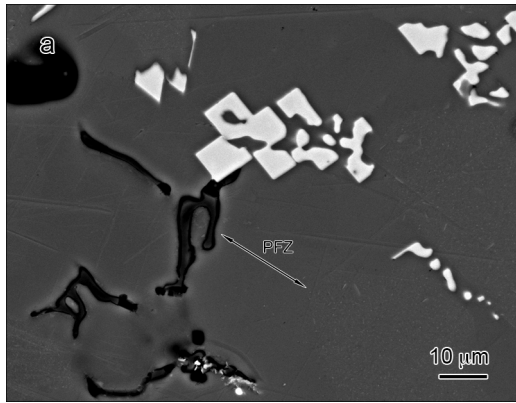
w = fluorescent yield

Q = ionisation cross section

a = the fraction of the total line, e.g. $K\alpha / (K\alpha + K\beta)$ for a Ka line

e = the absorption due to the detector window at that line energy.

NFMC Spring School on Electron Microscopy, April 2011



NFMC Spring School on Electron Microscopy, April 2011

STATE	Grain size, μm	$\text{Al}_6(\text{Fe}, \text{Mn})$ area fraction, %	Al-Mg-Si based particles, area fraction, %	Precipitates free zone width, μm
As-cast	384 ± 24	3.41 ± 0.9	1.78 ± 0.66	15.47 ± 6.68
1-stage homogenization				
2-stage homogenization	549 ± 50	1.95 ± 0.64	0.33 ± 0.25	17.84 ± 8.85
3-stage homogenization	566 ± 50	3.44 ± 1.24	0.93 ± 0.48	15.91 ± 7.36

TEM Specimen Preparation in Materials Science

Tamara Radetic

*Dept. Metall. Eng., Faculty of Technology & Metallurgy,
University of Belgrade, Serbia*

NFMC Spring School on Electron Microscopy, April 2011

*Why is the specimen preparation that
important?*

No good specimen - No good TEM!

- Microscopic - vs - macroscopic
- No simple rules for various materials & purposes
- Artifacts
- Arts -vs- Science ?



Basic requirements

- Representative of the material under investigation
- Artifact free
- Clean, without contamination
- Mechanically rigid and stable
- Resistant to the electron beam irradiation
- Electrically conductive
- Large area transparent to the electron beam

NFMC Spring School on Electron Microscopy, April 2011



Principals for a TEM specimen preparation

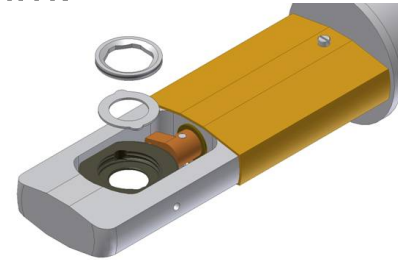
- **Safety**
- Time-effective
- Cost-effective
- Repeatable

NFMC Spring School on Electron Microscopy, April 2011



Size of a TEM specimen

- Diameter: 3mm, 2.3mm or even 1mm!
 - Reduce size of a bulk specimen.
 - Use grid support for small specimens.
- Thickness: 10-200nm
 - Material (chemical composition)
 - Kind of the experiment (HREM-vs-CTEM, EELS-vs-EDS)



NFMC Spring School on Electron Microscopy, April 2011



Choice of a specimen preparation technique

Specimen

- self-supported (bulk)
- supported by a grid (thin films, nano-particles ect)

Material:

- ductile (metals)
- hard & brittle (semiconductors & ceramics)

Geometry:

- plan view
- cross-section

Electrical properties:

- conductive
- insulating

NFMC Spring School on Electron Microscopy, April 2011



Types of specimen preparation techniques

Mechanical

- Mechanical polishing to the electron transparency (Tripod)
- Cleavage
- Ultramicrotomy
- Crushing

Mechanical+ionic

- Grinding, dimpling+ion milling

Ionic

- FIB

Chemical

- Electro-chemical polishing
- Chemical polishing or etching

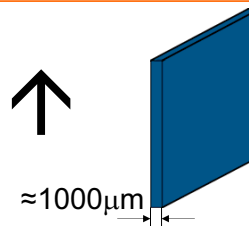
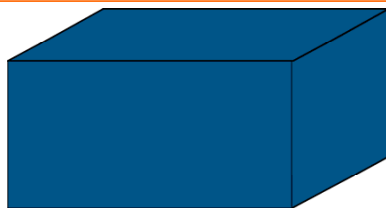
Physical

- Replica
- Thin film deposition

NFMC Spring School on Electron Microscopy, April 2011

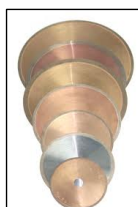


Step 1: Slicing the specimen



Ductile materials (metals)

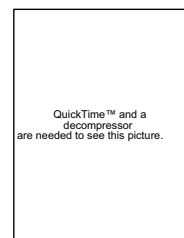
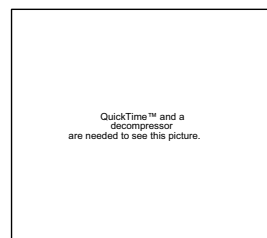
- Cut slice 500-1000 μm thick:
- chemical wire/string saw
- **wafering saw (not diamond!!!)**
- spark erosion



Brittle materials

(semiconductors, ceramics...)

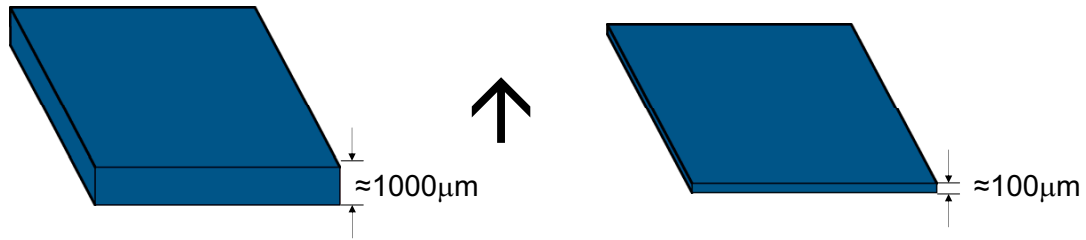
- Cut slice $\approx 1000 \mu\text{m}$ thick:
- **diamond wafering saw**
- Cleave (NaCl, MgO...)
- Ultramicrotome



NFMC Spring School on Electron Microscopy, April 2011



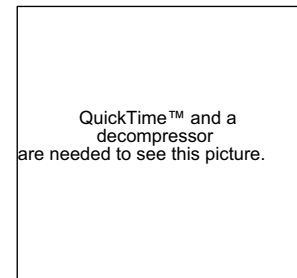
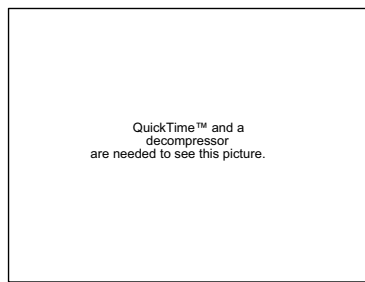
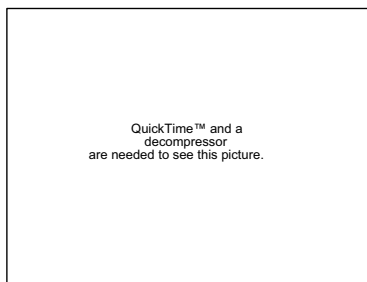
Step 2: Grinding



- Mechanically grind down the specimen to about 100μm in thickness.

Ductile materials: manually

Hard materials: grinding/polishing machines



NFMC Spring School on Electron Microscopy, April 2011



Step 3: Cutting 3mm disk

Ductile materials (metals)

- Mechanical disc punch

Brittle materials (semiconductors, ceramics...)

- Ultrasonic drill
- Grinding (slurry) drill
- Spark erosion (for conducting specimens)

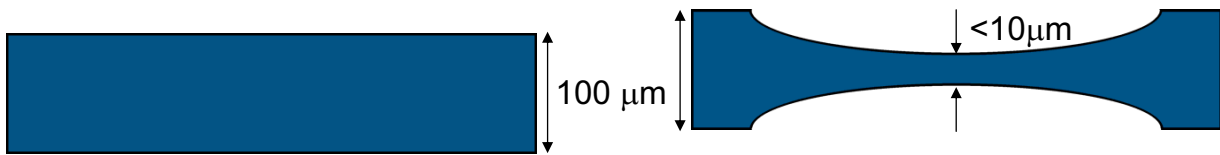


NFMC Spring School on Electron Microscopy, April 2011

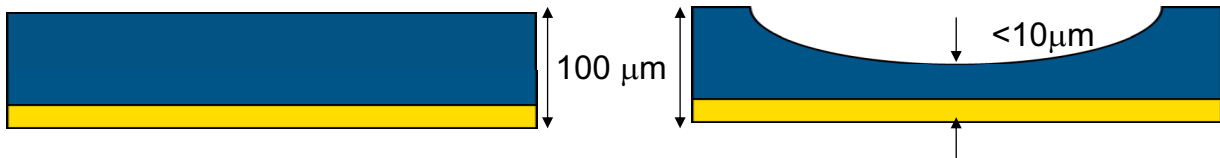


Step 4: Prethinning the disk - dimpling

- Plan view & cross-section specimens



- Plan view: thin film on the substrate

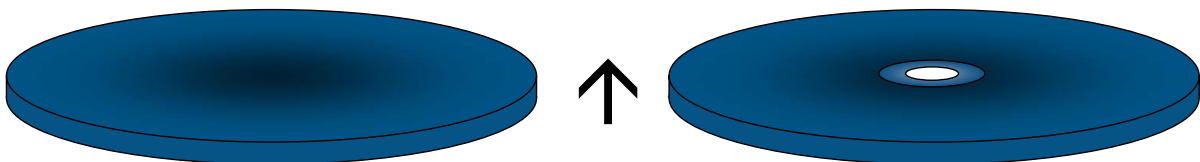


QuickTime™ and a
decompressor
are needed to see this picture.

NFMC Spring School on Electron Microscopy, April 2011



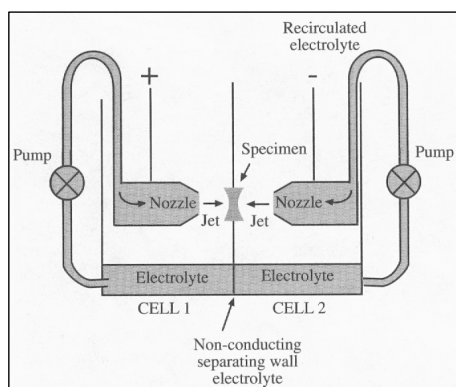
Step 5: Final thinning of the disk



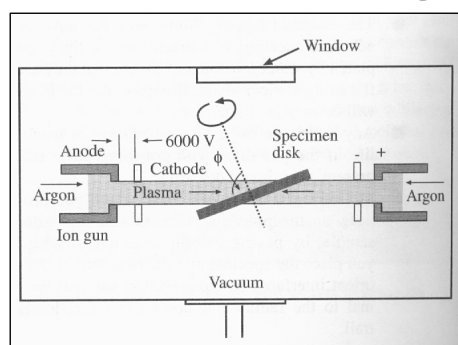
- Electropolishing
- Ion Milling

NFMC Spring School on Electron Microscopy, April 2011

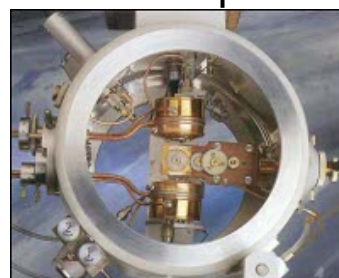
- Only for electrically conducting specimens



NFMC Spring School on Electron Microscopy, April 2011



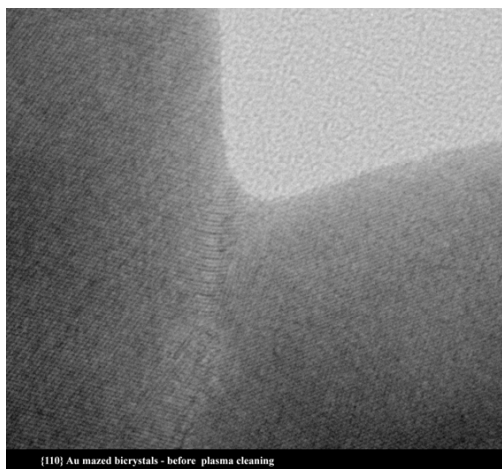
- Ion milling involves bombarding a thin TEM specimen with energetic ions (Ar^+) and sputtering material from the specimen until it is thin enough to be electron transparent.



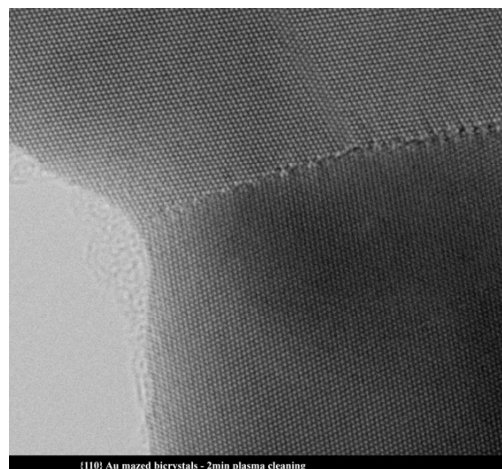
NFMC Spring School on Electron Microscopy, April 2011



Plasma Cleaning



before



2min cleaning

NFMC Spring School on Electron Microscopy, April 2011



Preparation of a cross-section specimen

QuickTime™ and a
decompressor
are needed to see this picture.

QuickTime™ and a
decompressor
are needed to see this picture.

QuickTime™ and a
decompressor
are needed to see this picture.

QuickTime™ and a
decompressor
are needed to see this picture.

NFMC Spring School on Electron Microscopy, April 2011



General tools & equipment

QuickTime™ and a decompressor are needed to see this picture.



QuickTime™ and a decompressor are needed to see this picture.



QuickTime™ and a decompressor are needed to see this picture.

QuickTime™ and a decompressor are needed to see this picture.

NFMC Spring School on Electron Microscopy, April 2011



Useful links

- www.tedpella.com/
- www.2spi.com/
- www.alliedhightech.com
- www.fischione.com/
- www.gatan.com/
- www.southbaytech.com/
- www.struers.com
- www.buehler.com/

NFMC Spring School on Electron Microscopy, April 2011